



Muller Road Middle School

1031 Muller Road
Blythewood, SC 29016

Grades	6-8 Middle School	
Enrollment	664 Students	
Principal	Lori Marrero	803-691-6851
Superintendent	Katie Brochu	803-787-1910
Board Chair	The Honorable Calvin	803-736-3111

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Below Average
2011	N/A	N/A
2010	N/A	N/A
2009	N/A	N/A
2008	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

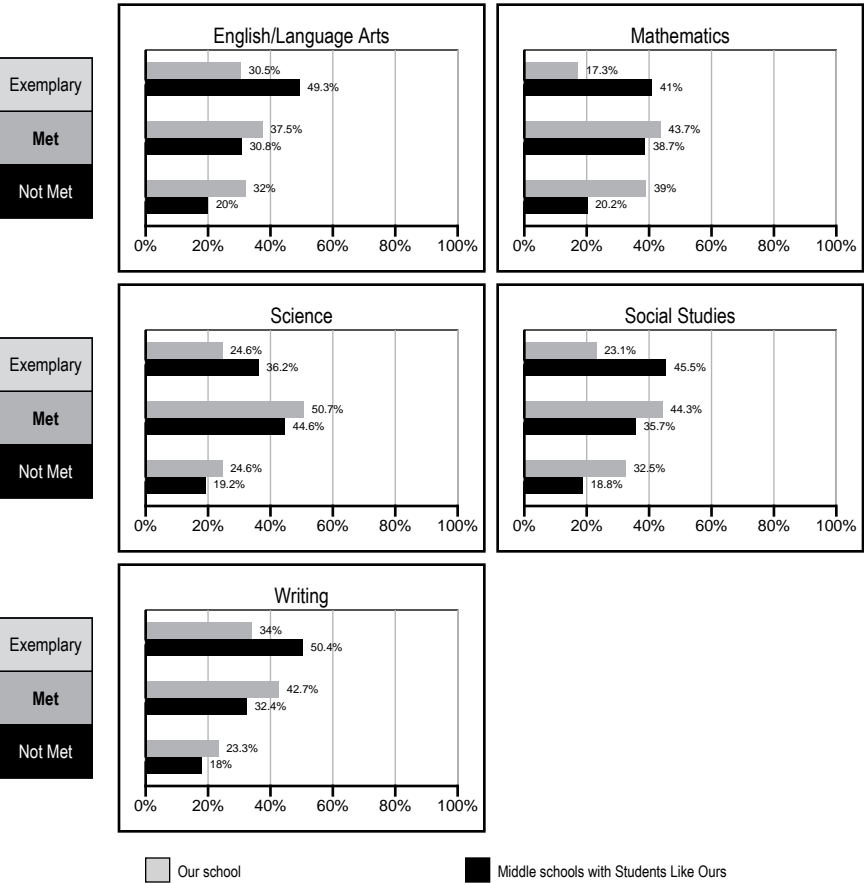
95.3%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
20	5	4	0	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.1%	97.3%
English 1	N/A	93.8%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	98.1%	97.1%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=664)				
Students enrolled in high school credit courses (grades 7 & 8)	19.5%	N/R	39.0%	22.9%
Retention rate	0.0%	N/A	0.5%	0.8%
Attendance rate	97.3%	N/A	96.9%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	N/R	0.4%	0.5%
Annual dropout rate	0.0%	N/A	0.0%	0.0%
Teachers (n=42)				
Teachers with advanced degrees	59.5%	N/A	62.1%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	N/A	N/A	88.8%	86.7%
Teacher attendance rate	95.2%	N/R	95.3%	95.2%
Average teacher salary*	\$44,384	I/S	\$47,714	\$46,422
Professional development days/teacher	17.0 days	N/R	9.3 days	10.0 days
School				
Principal's years at school	1.0	N/R	3.0	4.0
Student-teacher ratio in core subjects	19.2 to 1	N/R	23.4 to 1	22.0 to 1
Prime instructional time	N/R	N/R	91.2%	90.1%
Opportunities in the arts	Good	N/R	Good	Good
SACS accreditation	Yes	N/R	Yes	Yes
Parents attending conferences	98.0%	N/R	99.5%	98.8%
Character development program	Average	N/R	Excellent	Good
Dollars spent per pupil**	N/A	N/A	\$6,745	\$7,245
Percent of expenditures for instruction**	N/A	N/A	63.7%	63.1%
Percent of expenditures for teacher salaries**	N/A	N/A	63.0%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

In our inaugural year, Muller Road opened its doors to a new educational philosophy. Built on the vision that schools could use 1 to 1 technology to best meet the instructional needs of its students, Muller Road provided each student an iPad and created an explosion of teaching and learning which tilted traditional, old-school perspectives. We struggled early with adapting to the new technology and new ways of instructing students, but teachers and students quickly adapted and excelled in this new environment.

Using a variety of new models, we created a unique learning environment for our students: Students utilized 1 to 1 Computing with iPads. We used no textbooks, and teachers primarily used free apps to deliver content and to assess student mastery of standards-based knowledge. With learning mastery as a fundamental part of our design, students were allowed to retake tests or redo major assignments in order to master the work. Students were grouped into Houses, which consisted of 6th, 7th, and 8th graders in a smaller learning community. Electives were multi-grade leveled, allowing for younger advanced students in the arts to work with others at the same mastery level. Multi-grade electives also provided flexibility in scheduling students, allowing us to address more diverse needs.

In addition to these new instructional models, Muller Road Middle continued to build on the success of our district's strong foundation: Honors levels for all grades. Instructional Diversity: Differentiated Instruction, Direct Instruction, Independent practice, Guided practice, Field Studies, Virtual Classroom experiences, Lab experiments, Graphic organizers, etc. A system of strong supports: Building Bridges to Success, LEAP Camp for Rising 6th Graders, RTI (Response to Intervention) programs, Communities in Schools, Tutoring, Academic Remediation/Credit Recovery. A full cadre of middle school athletics: volleyball, football, basketball, soccer, cheerleading. A strong fine arts / electives program: art, graphic art, PE, and award winning music programs (band, orchestra, and chorus) High School credit course offerings: Algebra 1, Geometry, Spanish 1, French 1

Numerous clubs and afterschool activities: Student Government, Drama, Running Club, Be a Fan (supporting Special Needs students), Quiz Whiz, Readers Challenge, The Corral (after school care) We estimate that over 300 people visited our school to see this unique environment, from neighboring school districts to university professors to business professionals. All were intrigued to see a transformational model of education. Even the SC Supreme Court reached out to us in partnership as SC Supreme Court Justices begin to implement their own iPad initiative within the court system.

We believe that Muller Road Middle School offers a well-rounded approach for providing our students with a quality 21st century education. Our doors are always open. I hope you have time to visit and see the incredible things happening here!

Lori Marrero – Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	41	192	50
Percent satisfied with learning environment	82.1%	56.3%	72.0%
Percent satisfied with social and physical environment	92.7%	72.8%	80.0%
Percent satisfied with school-home relations	85.4%	82.6%	74.0%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	73.6
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Muller Road Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.5%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	8.3%	0.0%	No
Student attendance rate	97.3%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	639.6	629.4	630.2	622.3	99.9	99.9
Male	631.7	628.0	629.5	623.4	100.0	100.0
Female	649.3	631.2	631.0	621.1	99.7	99.7
White	652.1	641.2	643.4	631.6	100.0	100.0
African American	625.4	614.8	613.7	612.1	99.7	99.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	587.5	589.2	590.4	591.0	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	626.5	618.0	618.9	613.5	99.6	99.6
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2011	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
2012	8	N/A	N/A	N/A	N/A	N/A	N/A
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	237	100	30.3	37.3	32.5	69.7
	7	210	100	34	33	33	66
	8	216	99.5	30.7	42	27.3	69.3

Mathematics

2011	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
2012	8	N/A	N/A	N/A	N/A	N/A	N/A
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	237	100	41.7	44.7	13.6	58.3
	7	210	100	33.5	43.5	23	66.5
	8	216	99.5	40	43.9	16.1	60

Science

2011	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
2012	8	N/A	N/A	N/A	N/A	N/A	N/A
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	119	100	34.5	54	11.5	65.5
	7	208	100	21.7	46	32.3	78.3
	8	109	99.1	18.8	55.4	25.7	81.2

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2011	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	118	100	29.6	54.8	15.7	70.4
	7	209	100	34.7	39.7	25.6	65.3
	8	107	99.1	30.1	41.7	28.2	69.9

Writing

2011	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	215	98.6	22.9	42.9	34.1	77.1

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